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Description automatically generated**Chapter 15 – Social Change and Social Movements: Faculty Lesson Plan**

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| **Step 1** | **Before Class:**   * Review the **Gamification Overview** document to familiarize yourself with the 7 activities the students are completing to earn bonus content. * Review the **Chapter 15: Student Worksheet**. * Select a **SY Blog** to discuss in class. * Review the **Chapter 15 PowerPoint Audio Lecture Transcript** and prepare mini-lectures to fill in the gaps or introduce new content. |
| **Step 2** | **During Class:**  Use the **Flipped Classroom Activities** to engage your students. Suggestions include:   * Use the **Points to Ponder** and/or **Class Survey Questions** from the **Student Worksheet** as a lecture launcher for discussion. * Use the module **Discussion Questions** for discussion. discussion. Watch and discuss one or more of the suggested short videos. * Engage the class with a discussion about the **SY Blog**. * Use your own activities. * Intersperse multiple mini-lectures to maintain a healthy balance of lecture material and activities.   A list of learning objectives, discussion questions, and video suggestions are below. |
| **Step 3** | **Optional:**   * **Classroom Assessment Techniques** (**CATs**). * **Practice Quiz**   An optional third step is to have students complete a CAT and/or a Practice Quiz. Ideas for the CATs are below. The Practice Quiz is not for a grade but instead to access their knowledge of the chapter material. These steps will give you an opportunity to see what concepts need further review. A list of Practice Quiz questions and answers are at the end of this document. Of course, you can also use your own practice quiz questions. |

**Chapter Modules, Learning Objectives and Discussion Questions**

**Module 1:**

**Collective Behavior**

* Crowds
* Theories of Crowd Behavior
* Rural vs. Urban Life

**Learning Objectives**

15.1.1: Analyze the process by which individuals participate in collective behaviors.

15.1.2: Explain the three theories of crowd behavior.

**Video**: "Why Is America Obsessed with Lawns?" (Michael Pollan) — *The Atlantic*, 2018, 2:26 — <https://www.youtube.com/watch?v=qev-Nho7p1U>

* **Discussion Questions - 15.1.1 Urbanism**

Discuss your thoughts about urbanism. Does living in a city cause alienation, superficiality, and indifference? Does living in a city cause more unconventionality than in rural areas? What are the pros and cons of being an urban dweller?

**Module 2:**

**Expanding and Aging Populations**

* An Overcrowded Planet
* The Graying of America and Global Aging

**Learning Objectives**

15.2.1: Analyze strategies to address population growth.

15.2.2: Analyze the effects of aging on social structures.

**Video**: “How an Ageing Population Will Change the World” — *BBC News,* 2014, 2:09 — <https://www.youtube.com/watch?v=x4r0S5qoIXc>

* **Discussion Questions – 15.2.1 Aging Populations and Structural Solutions**

Are there structural solutions to Greece’s aging problems? What are your predictions about Japan’s future based upon your knowledge and understanding of the Japanese aging population?

**Module 3:**

**Problems with Immigration**

* Populations on the Move
* Refugees and War

**Learning Objective**

15.3.1: Analyze problems associated with populations migrating.

15.3.2: Describe problems associated with the movement of populations during civil wars.

**Video:** ““Why Do People Migrate Away From Their Home Country” — AJ+, 2014, 2:40 — <https://www.youtube.com/watch?v=sQHHNuc-1uA>

* **Discussion Questions - 15.3.1 Refugee Camps**

What other technological developments might be useful in helping improve the lives of those living in refugee camps? What benefits could these technologies bring to the people in the camps? What prevents these technologies from being implemented in the camps?

* **More Than a Theory Discussion Questions**

Functionalist Theory: What impact would public policies designed to provide legal status to undocumented residents have on the immigrants themselves, their employers and the United States in general?

Conflict Theory: What scarce resources in a society are most impacted by a large undocumented immigrant population? What types of changes would be beneficial in reducing the numbers of people pushed out of their home country?

Symbolic Interactionism Theory: What kinds of programs might be effective in helping families cope with the range of problems they experience in refugee camps? How can a better understanding of the refugee concerns about safety, family, and employment work to foster more supportive refugee camps?

**Module 4:**

**Applying the Sociological Imagination to Homeless Populations**

* The Public and Private Nature of Homelessness

**Learning Objective**

15.4.1: Explain the connection between the personal troubles and public issues of homelessness.

**Video:** “Los Angeles Opens Temporary Homeless Shelters Amid COVID-19 Pandemic” — *CGTN America*, 2020, 3:02 — <https://www.youtube.com/watch?v=zTbHjLWNyGE>

* **Discussion Questions - 15.4.1 Community Compassion**

Do you think American society has gotten more or less compassionate since 2006? What about since the Great Recession of 2008? Why or why not? What can be done to increase compassion towards the poor and homeless in society?

**Module 5:**

**Changing Communities**

* Movements
* Virtual Communities
* Prospects for the Future

**Learning Objective**

15.5.1: Summarize the stages of a social movement.

15.5.2: Examine how technology can be used to create online communities.

15.5.3: Predict future changes in populations and communities.

**Video:** “Mapping Global Population and the Future of the World” — *The Economist*, 2019, 2:46 — <https://www.youtube.com/watch?v=Ur77lDetI9Q>

* **Discussion Questions – 15.5.1 Populations in the Future**

In your opinion, what present day social changes will affect communities in the future? What actions must be taken today to ensure that the global population has a better tomorrow?

**Class Survey Questions**

**Title:** Future Innovations

**Overview:** This is a two-question survey regarding future innovations in relation to social change. The goal is to get students to begin thinking critically about the how society will continue to change as a result of new technologies and innovations.

1. By 2062, we will be using flying saucers similar to the Jetsons as transportation.

☐ not at all likely ☐ somewhat likely ☐ likely ☐very likely

2. Which of the following is most likely to happen by 2050?

☐ Military personnel and elderly citizens will wear robotic exoskeleton suits that fit over their body to move their arms, legs, and torsos.

☐ The ability to move physical matter from one location to another will be possible, which is termed teleportation (Star Trek-style ''beaming up'' of physical objects and possibly people)

☐ Computer chips will shrink to the size of dust particles due to breakthroughs in nanotechnology and will solve problems such as world hunger and chronic illnesses.

☐ Due to driverless cars, people physically operating and driving a car will be viewed in a similar fashion to how people used to ride horses as a primary mode of transportation.

☐ Artificial intelligence computers will have the equivalent processing power of the human brain and will replace the majority of knowledge workers around the world.

**Classroom Assessment Techniques (CATs)**

These CATs are helpful in assessing students’ knowledge and understanding of the chapter content. Using pieces of paper, have the students write their response to one of the following techniques. Collect and use their responses as the basis for class discussion.

* 1. **Muddiest Point**: A Muddiest Point is a quick monitoring technique. It involves asking students to take a few minutes to write down the most difficult, confusing or “muddiest” terms, concepts, or parts of chapter 3 that they encountered.
  2. **Minute Paper**: Ask students to write a brief response to the following questions:
* What was the most important thing you learned during this chapter or class?
* What important question remains unanswered?
  1. **Directed Paraphrasing:** Ask students to write a laypersons’ "translation" of something they learned in the chapter. Ask them to write their explanation as if they are explaining the key term, concept, or theory to a friend who does not have a sociology background.

**Chapter 15 Practice Quiz and Answers**

**SociologicalYOU** also provides a test bank with objective and subjective questions to construct an exam covering the content in this chapter. Contact [Support@SociologicalYOU.com](mailto:Support@SociologicalYOU.com) to request access to the test bank.

**Module 1**

1. Examples of collective behavior include natural disasters, riots, fads, fashions, panic, and revolutions. The common element of all of these examples is that the behaviors do not reflect the existing \_\_\_\_\_ such as norms, laws, and common conventions.

a. mob mentality

b. moral panic

c. convergence theory

d. social structures

2. True or False: Vandalism during a riot is an example of a mob mentality.

3. Which crowd behavior theory is characterized by crowds forming due to like-minded

individuals coming together?

a. contagion

b. convergence

c. emergent norm

4. True or False: Urban areas are associated with gemeinschaft and mechanical solidarity.

**Module 2**

1. The replacement level fertility rate is \_\_\_\_\_.

a. 1.2

b. 2.1

c. 2.5

d. 3.0

e. 4.2

2. True or False: The carrying capacity is a measurement used by demographers to determine the number of live resident births for a specific location and time.

3. Which of the following countries have the highest age-old dependency rate?

a. Italy

b. Germany

c. Spain

d. Japan

e. United States

4. True or False: The labor markets will shrink in developing countries and grow in developed countries.

**Module 3**

1. True or False: The number of unaccompanied children entering the U.S. from Central America has decreased as a result of reduced poverty and crime in their homeland.

2. Crime, poverty and natural disasters are all examples of \_\_\_\_\_ factors that impact a

population’s decision to relocate to another country.

a. pull

b. Malthusian

c. migration

d. push

3. Syrians who have been forced to migrate from their homeland due to violence and civil war is also known as \_\_\_\_\_.

a. immigrants

b. refuges

c. populations

d. global villagers

4. Which theoretical perspective contends that a steady supply of undocumented workers is beneficial to the employer because they are a pool of cheap labor?

a. symbolic interactionist

b. Malthusian

c. functionalist

d. conflict

**Module 4**

1. True or False: African Americans make up the largest category of homeless in American society.

2. All of the following except \_\_\_\_\_ are examples of the personal troubles experienced by the homeless in America.

a. mental illness

b. criminalization

c. health problems

d. money mismanagement

**Module 5**

2. Which of the following is not part of the decline of a social movement?

a. success

b. failure.

c. coalescence

d. establishment

3. Social media, churches and gaming were all used to illustrate \_\_\_\_\_.

a. online communities

b. social movements

c. immigration

d. growth rates

4. Social change in the future will see the greatest population growth in which region of the world?

a. Japan

b. Europe

c. Africa

d. India

**Module 1**

1. D (H1: Collective Behavior: Caught Up in the Moment?)

2. True (LO 15.1.1)

3. B (LO 15.1.2)

4. False (LO 15.1.3)

**Module 2**

1. B (LO 15.2.1)

2. False (LO 15.2.1)

3. D (LO 15.2.2)

4. False (LO 15.2.2)

**Module 3**

1. False (LO 15.3.1)

2. D (LO 15.3.1)

3. B (LO 15.3.2)

4. C (LO 15.3.1)

**Module 4**

1. False (LO 15.4.1)

2. B (LO 15.4.1)

**Module 5**

1. False (LO 15.5.1)

2. C (LO 15.5.1)

3. A (LO 15.5.2)

4. D (LO 15.5.3)