**Chapter 9 Summary**

**Introduction:**

* The introduction is rewritten to include more examples of genderless upbringings and gender-neutral pronoun options in other countries.

**Sociological Perspective:**

* LO 9.1.1: The key terms in the first paragraph have been made into a table for clarity.
* LO 9.1.1: There is a new key term; **Gender Nonconforming**.
* LO 9.1.1: The section on “Intersex” has been moved from Module 4 to the end of this Learning Objective.
* LO 9.1.2: The table (**Table 9.1.2**) has been moved from Module 4 to this Learning Objective.

**Social Problems:**

* Two new Learning Objectives have been added to this Module.
  + LO 9.3.3 is about the discrimination and struggles LGBTQ+ members experience in the workforce.
  + LO 9.3.4 surrounds fairness among fairness in sports and education for members of the LGBTQ+.
* LO 9.3.2: The Learning Objective has been rewritten to make Violence Against Women more gender-inclusive.

**Sociological Imagination:**

* LO 9.4.2: The key term **Transexual** has been removed from the “Transgender” section, but it is mentioned that this has accrued a derogatory meaning.
* LO 9.4.2: The example of Nepalese citizens has been moved to the “Transgender” section.

**Instructor and Student Resource Updates:**

**Expanded Key Terms:** Some definitions were reworded, and grammar changes were made to the following examples. **Metrosexual** and **Transexual** have been removed. **Gender Nonconforming** and **Microaggressions** have been added.

**Study Guides:** The number of questions has been reduced; any question related to changing statistics, theorists, or theories, and the key terms have been taken out.

The format of all resources has changed for readability.

**Tables, Figures, and Images:**

All the textbook figures have been updated to the most current data. The color scheme has also changed.

The tables have been reformatted to be consistent throughout the textbook.